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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **Homework**  **Directions: Each day of the week for homework, your child will choose ONE activity that is listed. Parents, please sign your initials each day on the work your child did. I will check their homework for completion each Friday!** | | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 1. Write four words that rhyme with pin. Illustrate each word. 2. Practice writing the lower case letters we have cover so far using proper line placement. (t,b,f,m,n,u,i, o,c,a,g,d,s,e,r) 3. Find 3 pictures in a magazine or book. Have your child try to spell that word. Ex: Picture of a cat and have them write cat. (keep the words simple) 4. Practice identifying the Beginning sounds in these words. Extension activity identify ending and medial sounds.   Cat, dog, rat, table, man, chance, sports, this, drop, knob  **Practice sight words each night. Don’t forget to review old ones.** | 1. Quantity Discrimination: List 2 numbers and have your child circle which one of the two is larger. Use numbers 1-20. Do 10 examples   For example:  2 7 8 3   1. Roll a set of dice. Write the number rolled down. Write the number that comes before and after the number rolled.   Example: Roll a 3 2,3,4   1. Have a parent time you to see how far you can count in 1 minute. Have your parent record how far you got.   Number counted to:\_\_\_\_\_\_  Parent initials:\_\_\_\_\_\_\_\_  **Practice sight words each night. Don’t forget to review old ones.** | 1. Read a non-fiction book with someone in your family. Draw a picture about the book, write the Title and author of the book, and write a sentence about the book. 2. Pick your favorite community helper. Draw a picture and write a sentence about your picture. 3. Use a magazine or newspaper to find 5 pictures that begin with Ee and Rr. Glue them to a piece of paper. Label the pictures.   **Practice sight words each night. Don’t forget to review old ones.** | 1. Circle sight words in a (newspaper, magazine, junk mail or internet resources such as sight word poems)   Answer the following questions.  I circled sight words in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I found these words:  \_(word)\_(how many times) \_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.   1. Chose 5 sight words to write in rainbow colors   (rainbow writing is choosing 3 to 5 colors and tracing the whole word with each color)   1. Choose 3 sight words and write a sentence for each one. Choose one of your sentences and illustrate. 2. Type all 5 sight words on the computer. Type each word 5 times experimenting with different fonts. Print out page and glue or staple in your journal. all all all all all   Sight word List 7: but, not, what, all, were | **All HOMEWORK**  **DUE**  **TODAY!**  **Have a Great Weekend!** |
| I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ |  |