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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **Homework**  **Directions: Each day of the week for homework, your child will choose ONE activity that is listed. Parents, please sign your initials each day on the work your child did. I will check their homework for completion each Friday! Highlighted activities are suggested activities for your child.** | | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 1. Write four words that rhyme with hive. Illustrate each word. Select one from your list and write a sentence. 2. Choose 5 beginning consonants from below and write a three letter word. (t,b,f,m,n, c,g,d,s,e,r,p,j,h,l,k,w,v,x,y,y,z,q) Example: top, cat, dog Sound out and illustrate each word. 3. Draw 3 pairs of Rhyming words and label your pictures. Ex:   http://www.iloveclipart.com/downloads/cartoon-bat-clipart.jpg https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQ_z_Rq2Saekv1zekTMUOtndj357TtFkq2Mw4sl--hDocIAS94n-oss9dX1  Pair 1: Bat cat  **Practice sight words each night. Don’t forget to review old ones.** | 1. Draw a turkey and put numbers on his feathers 1-10 or numbers 11-20. 2. Quantity Discrimination: List 2 numbers and have your child circle which one of the two is larger. Use numbers 1-20. Do 10 examples   For example:  2 7 8 3   1. See 2 attached worksheets on tally marks. 2. Give your child a number between 0-20. Have your child write that number and then write the next number.   Example: 5 (and one more would be 6)  **Practice sight words each night. Don’t forget to review old ones.** | 1. Read a book with someone in your family. Divide a paper into three sections. Label the sections beginning, middle and end. Draw a picture and write a sentence for each part. 2. Draw a picture of the White House. Write 2 fact sentences about your picture. 3. Use a magazine or newspaper to find 5 pictures that begin with Zz and Qq. Glue them to a piece of paper. Label the pictures.   **Practice sight words each night. Don’t forget to review old ones.** | 1. Circle sight words in a (newspaper, magazine, junk mail or internet resources such as sight word poems)   Answer the following questions.  I circled sight words in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I found these words:  \_(word)\_(how many times) \_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.   1. Chose 5 sight words to write in rainbow colors   (rainbow writing is choosing 3 to 5 colors and tracing the whole word with each color)   1. Choose 3 sight words and write a sentence for each one. Choose one of your sentences and illustrate. \*\* **Recommended if your child is fluently reading all sight words taught.** 2. Type all 5 sight words on the computer. Type each word 5 times experimenting with different fonts. Print out page and glue or staple in your journal. all all all all all   **Sight word List 11:**  **will, up, other, about, out** | **All HOMEWORK**  **DUE**  **TODAY!**  **Have a Great Weekend!**  **\*\*No Homework**  **Next Week Except Sight word Practice**  **Enjoy the Holidays!!!** |
| I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ |  |