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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **Homework**  **Directions: Each day of the week for homework, your child will choose ONE activity that is listed. Parents, please sign your initials each day on the work your child did. I will check their homework for completion each Friday! Highlighted activities are suggested activities for your child.** | | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 1. Write four words that rhyme with crab. (nonsense words are acceptable) Illustrate each word. Select one from your list and write a sentence. 2. Choose 5 beginning consonants from below and write a three letter word. (t,b,f,m,n, c,g,d,s,e,r,p,j,h,l,k,w,v,x,y,y,z,q) Example: top, cat, dog Sound out and illustrate each word. 3. Write a sentence using at least 2 rhyming words.   **Practice sight words each night. Don’t forget to review old ones. At this point your child should be able to read all words from lists 1-10. If your child does not then your child needs extra practice. The more sight words they know the better readers they will become.** | 1. Quantity Discrimination: List 2 numbers and have your child circle which one of the two is larger. Use numbers 1-20. Do 10 examples   For example:  2 7 8 3  **(this exercise has been kept because this standard will be assessed as part of an end of year evaluation for promotion)**   1. Call out a number between 0-20. Have your child write that number down and write the correct number of tally marks to match. 2. 0+1= 0+0= 0+3=   0+4= 0+2= 0+5=  (Practice beginning addition. Remind your child that anything added with 0 remains the same.)  **Practice sight words each night. Don’t forget to review old ones.** | 1. Read a book with someone in your family. Divide a paper into three sections. Label the sections beginning, middle and end. Draw a picture and write a sentence for each part. 2. Draw a picture of a gingerbread person. Write the directions on how to eat a gingerbread cookie. Example: use words such as first, next, then and last. 3. Free Choice: Have your child choose a subject to write about. The sentence should have capital letter, punctuation, finger spaces, and child’s invented spelling.   **Practice sight words each night. Don’t forget to review old ones.** | 1. Circle sight words in a (newspaper, magazine, junk mail or internet resources such as sight word poems)   Answer the following questions.  I circled sight words in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I found these words:  \_(word)\_(how many times) \_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.   1. Chose 5 sight words to write in rainbow colors   (rainbow writing is choosing 3 to 5 colors and tracing the whole word with each color)   1. Choose 3 sight words and write a sentence for each one. Choose one of your sentences and illustrate. 2. Type all 5 sight words on the computer. Type each word 5 times experimenting with different fonts. Print out page and glue or staple in your journal. all all all all all   Sight word List 11: many, then, them, these, so | **All HOMEWORK**  **DUE**  **TODAY!**  **Have a Great Weekend!** |
| I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ |  |