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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **Homework**  **Directions: Each day of the week for homework, your child will choose ONE activity that is listed. Parents, please sign your initials each day on the work your child did. I will check their homework for completion each Friday!** | | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 1. Give your child a practice spelling test.   List: as, with, his, they, I, zero, one, two, three and four   1. Practice reading the following nonsense words. (Nonsense words help with sounding out three letter words and are not real words). All vowel sounds are the short sound. hon, hej, ic, yec, vom, nov, yob, hij, mav, suz, sid, wal, pep, veb, tud, bik, vuz, mac, nav, muz 2. Read the following words to your child. Have your child segment the word to you. Ex: Say cat and have your child sound it out to you. (/c/ /a/ /t/)   List: crab, top, itch, hat, mop, bat, Ed, game, fan | 1. Go to [www.abcya.com](http://www.abcya.com) and play several math games.   Parent initials:\_\_\_\_\_\_\_\_\_\_   1. Practice reading the following numbers in 1 minute. Practice a second time and see if you get further. 2. 2 75 26 82 96 36 12   17 19 27 14 16 36 44 0  32 55 62 69 82 81 80 70 60  50 48 20 10 22 99 87 3 7  51 72 34 69 38 33 22 11   1. Make up your own math homework about adding. 2. Quantity Discrimination: List 2 numbers and have your child circle which one of the two is larger. Use numbers 1-20. **Do 10 examples**   For example:  2 7 | 1. Draw a picture of your favorite superhero. Write 2 sentences about your hero. 2. Read a book with someone in your family. Divide the paper in thirds. Have your child draw a picture and write a sentence about the beginning, middle and end of the story. 3. Sound out the following words to an adult. Cap, tap, wrap, nap, map, gap, lap, trap, clap. Write a sentence using two of the words. (Parents let students sound out words while writing the sentence. Remind them to use: capital letter, spacing, sight words spelled correctly and punctuation at the end of the sentence**)** 4. Read a story and discuss **w**ho (character), **w**hat happened, and **w**here (setting) the story takes place. Then illustrate including the 3 W’s | 1. Circle sight words in a (newspaper, magazine, junk mail or internet resources such as sight word poems)   Answer the following questions.  I circled sight words in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I found these words:  \_(word)\_(how many times) \_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.   1. Chose 5 sight words to write in rainbow colors   (rainbow writing is choosing 3 to 5 colors and tracing the whole word with each color)   1. Choose 3 sight words and write a sentence for each one. Choose one of your sentences and illustrate. 2. Type all 5 sight words on the computer. Type each word 5 times experimenting with different fonts. Print out page and glue or staple in your journal. all all all all all   Sight word List 16: number, no, way, could, people | **All HOMEWORK**  **DUE**  **TODAY!**  **Have a Great Weekend!** |
| I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ |  |