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| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **Homework**  **Directions: Each day of the week for homework, your child will choose ONE activity that is listed. Parents, please sign your initials each day on the work your child did. I will check their homework for completion each Friday!** | | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 1. Draw a picture of your best friend. Write a sentence telling what you like to do with your best friend. 2. Practice writing the lower case letters we have cover so far using proper line placement. (t,b,f,m,n,u,i,o,c) 3. Go to [www.starfall.com](http://www.starfall.com) play any game of your choice for 15 minutes. Illustrate what you did and write a sentence about what you did.   **Practice sight words each night. Don’t forget to review old ones.** | 1. Cut 2D and 3D shapes from a magazine. Divide a paper in half. Glue 2D shapes on one side and 3D shapes on the other. Label the 2D and 3D shapes. Examples: **2D**: circle, square, rectangle, triangle **3D**: cone, sphere, cube, cylinder 2. Draw a picture of your house. Label all the flat shapes you drew in the picture. 3. Have a parent time you to see how far you can count in 1 minute. Have your parent record how far you got.   Number counted to:\_\_\_\_\_\_  Parent initials:\_\_\_\_\_\_\_\_  (Your child should be able to reach 83 in 1 minute by January.)  **Practice sight words each night. Don’t forget to review old ones.** | 1. Read a book with someone in your family. Draw a picture about the book and write the Title and author of the book. 2. Illustrate a picture that includes at least two characters and speech bubbles. Characters should say at least one word or one sentence to each other in the speech bubble. (Remind children of the Piggie and Elephant stories we have been reading to help spark their imagination) 3. Use a magazine or newspaper to find 5 pictures that begin with Oo and Cc. Glue them to a piece of paper. Label the pictures. Children should label you may write the word for them to copy.   **Practice sight words each night. Don’t forget to review old ones.** | 1. Circle sight words in a (newspaper, magazine, junk mail or internet resources such as sight word poems)   Answer the following questions.  I circled sight words in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I found these words:  \_(word)\_(how many times) \_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.  \_\_\_\_\_\_(how many times) \_\_\_\_times.   1. Chose 5 sight words to write in rainbow colors   (rainbow writing is choosing 3 to 5 colors and tracing the whole word with each color)   1. Choose 3 sight words and write a sentence for each one. Choose one of your sentences and illustrate. 2. Type all 5 sight words on the computer. Type each word 5 times experimenting with different fonts. Print out page and glue or staple in your journal. all all all all all   Sight word List: as, with, his, they, I | **All HOMEWORK**  **DUE**  **TODAY!**  **Have a Great Weekend!** |
| I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ | I chose activity #\_\_\_\_\_\_.  Parent initials:\_\_\_\_\_\_\_\_ |  |